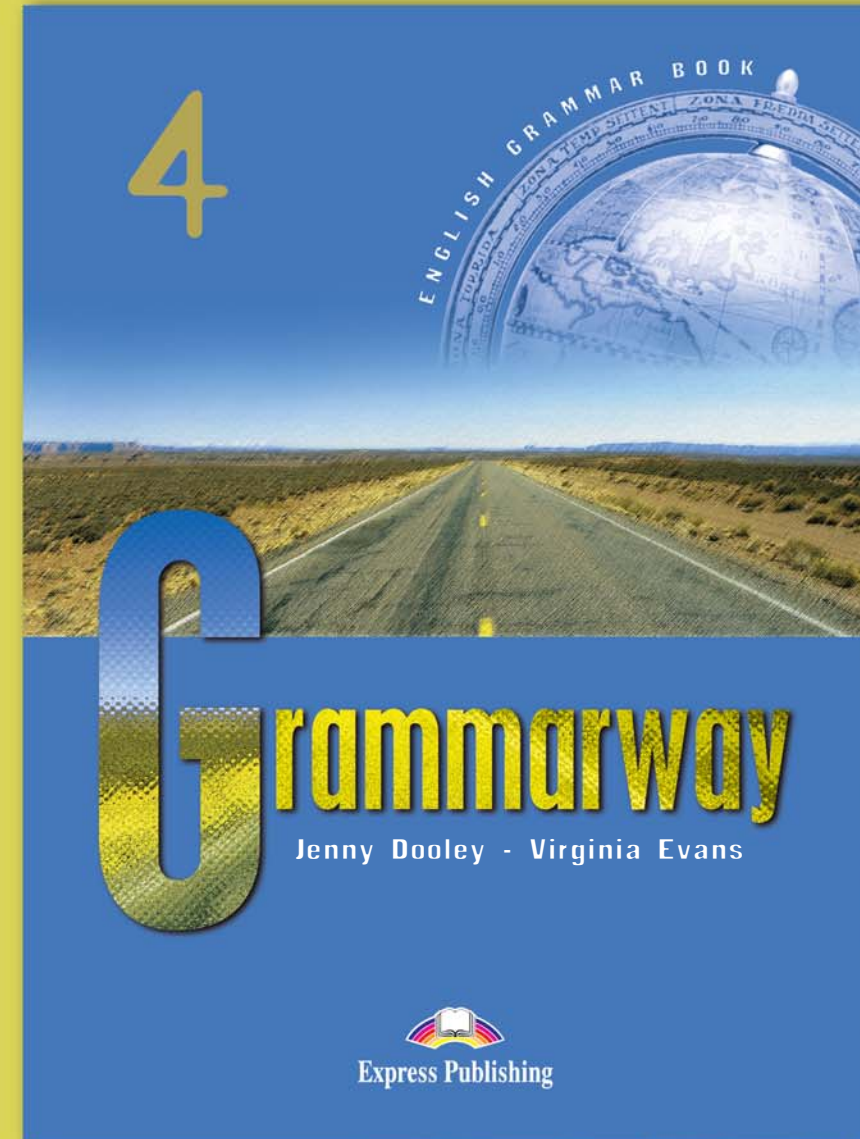


P I C T U R E ■ F L A S H C A R D S

PICTURE FLASHCARDS GRAMMARWAY 4

Jenny Dooley-Virginia Evans

Express Publishing



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FOR  
GRAMMARWAY 4

Jenny Dooley - Virginia Evans



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## TO PREPARE YOUR FLASHCARDS FOR CLASSROOM USE:

- remove pages from book.
- cut along the dotted lines.
- stick the pictures onto separate pieces of cardboard.
- the corresponding words and sentences for each picture are printed at the back of this book. Simply cut them out and stick them onto the back of the flashcards.
- group cards into individual units (each card is printed with a unit number and flashcard number).
- store in separate envelopes or folders.
- use in class to present grammatical structures by sticking the cards onto the board **OR** to give your students further practice the cards can be passed around the class.

**Note:** There are also word flashcards in this book ( page 70 ) for tense drilling.  
Follow the steps above concerning their use.



1

UNIT 1



UNIT 1

2





















13

UNIT 1



14

UNIT 1















## UNIT 1

19

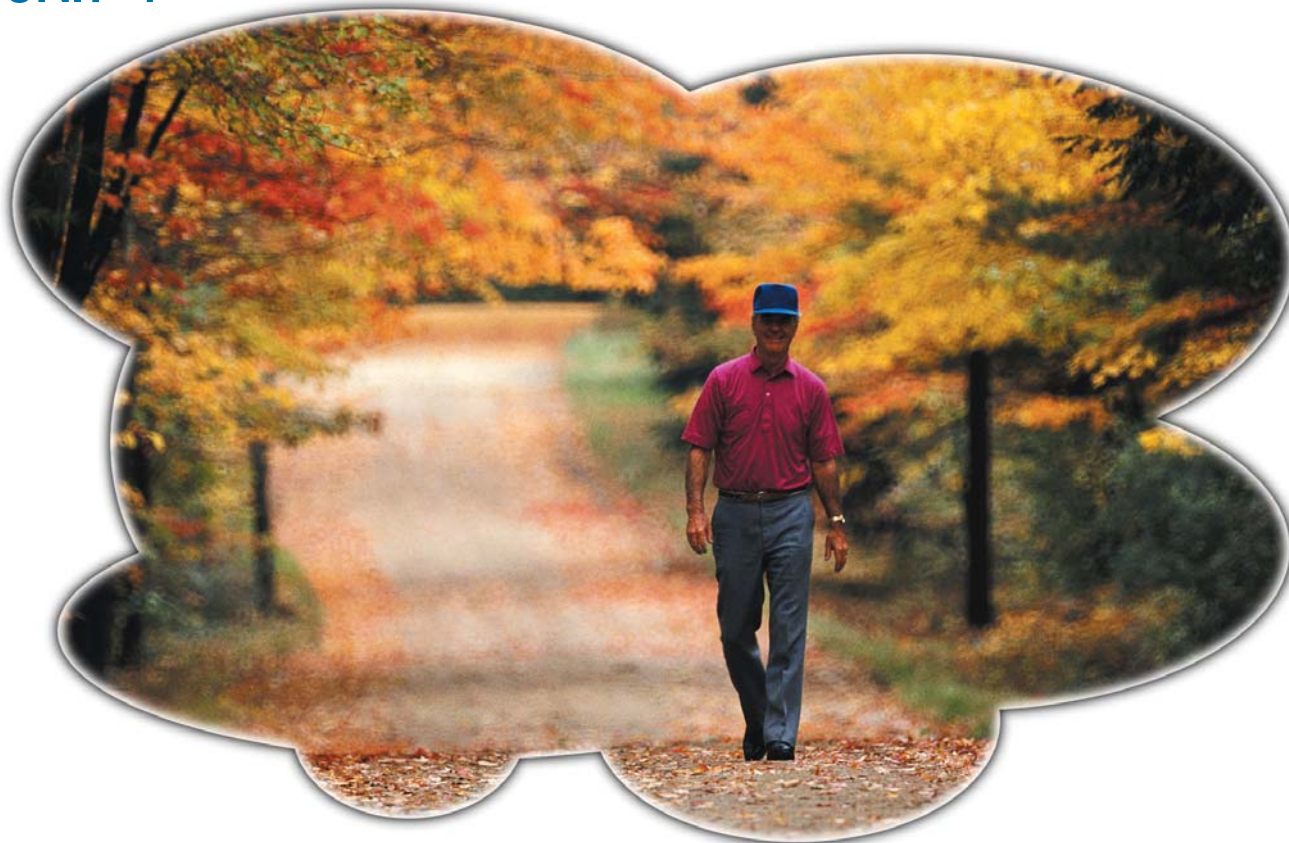






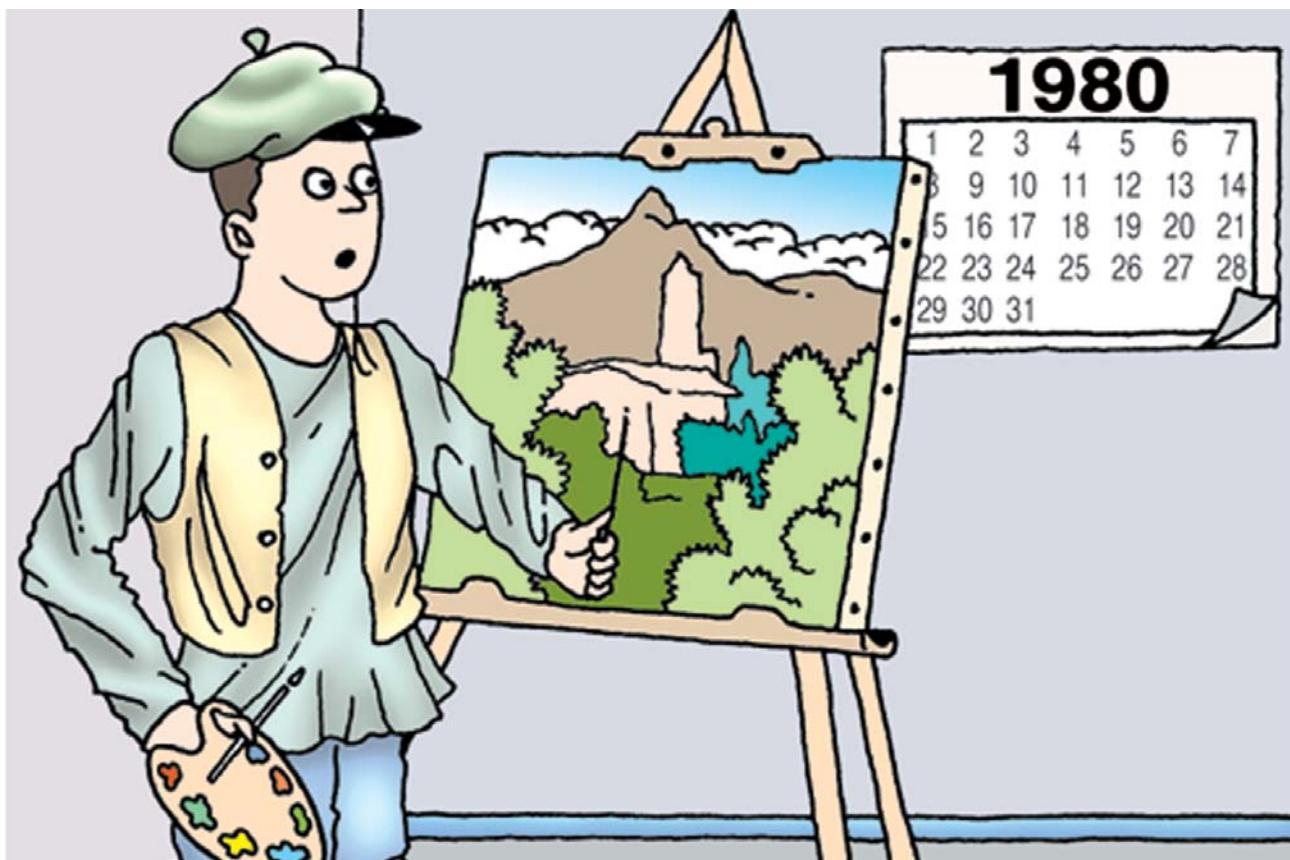






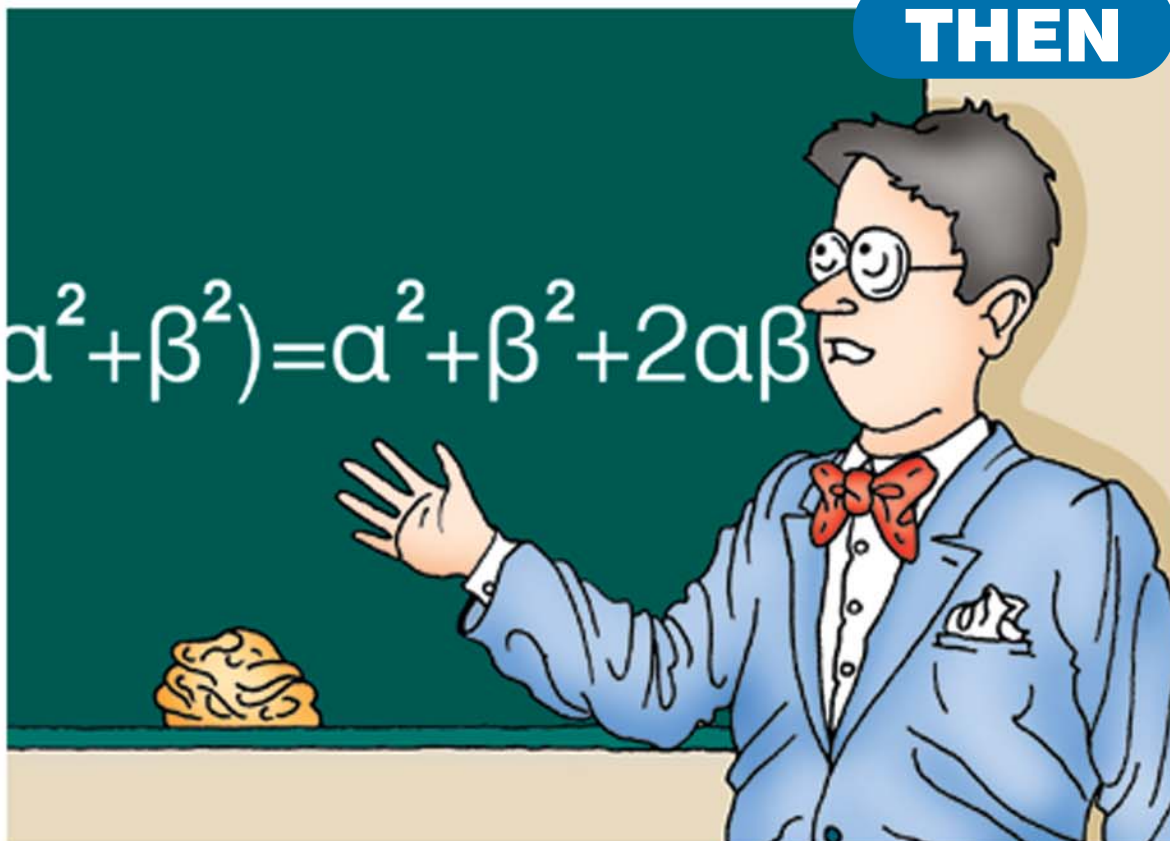


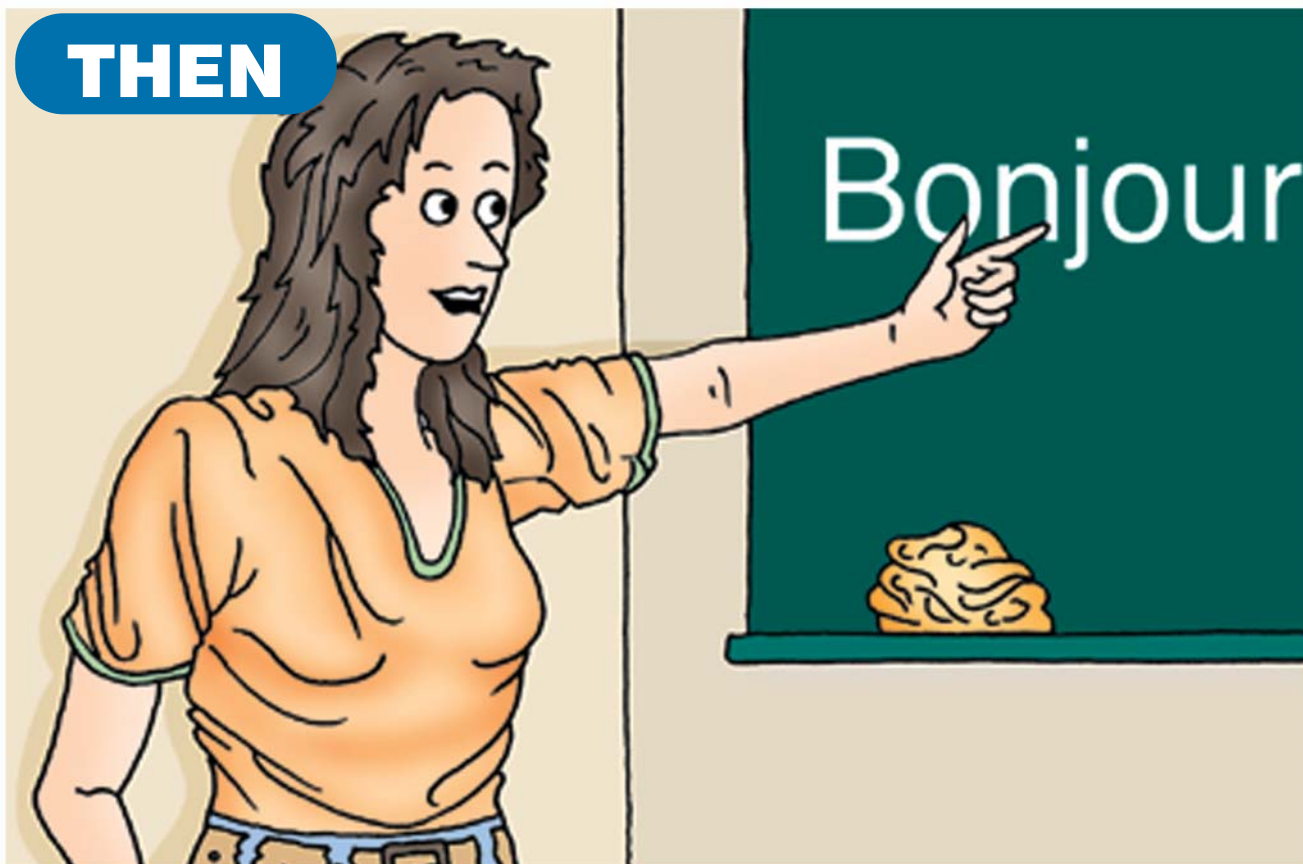






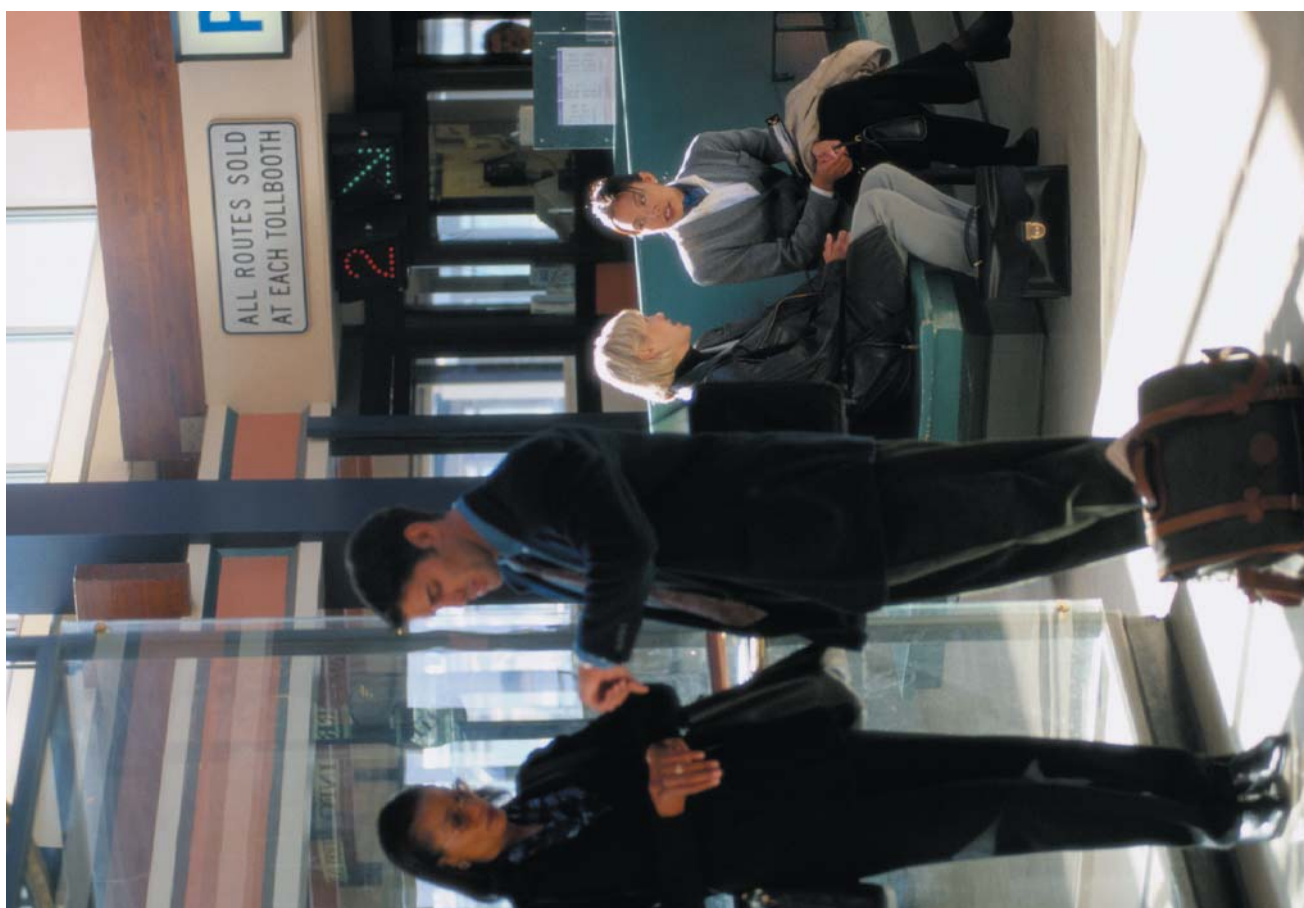
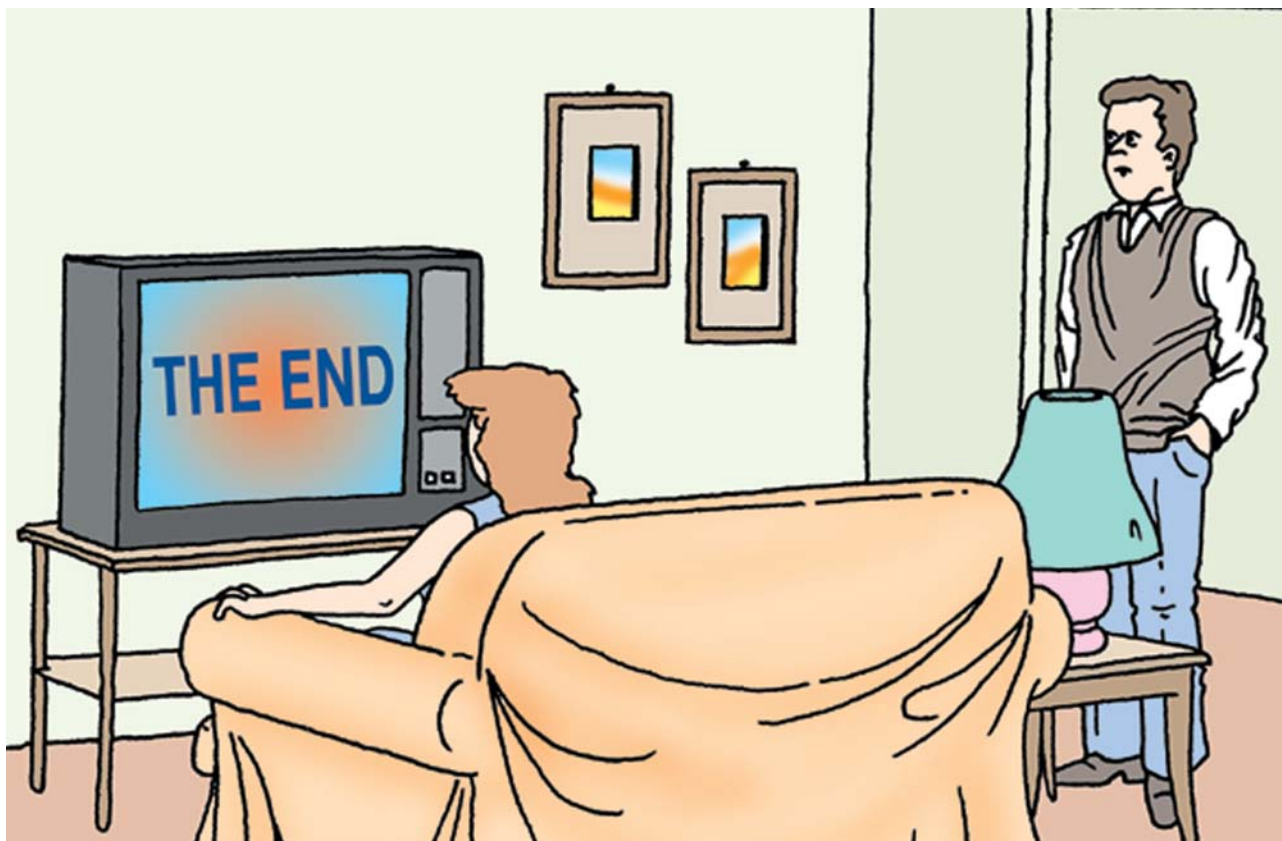


**THEN****NOW**

**THEN****NOW**



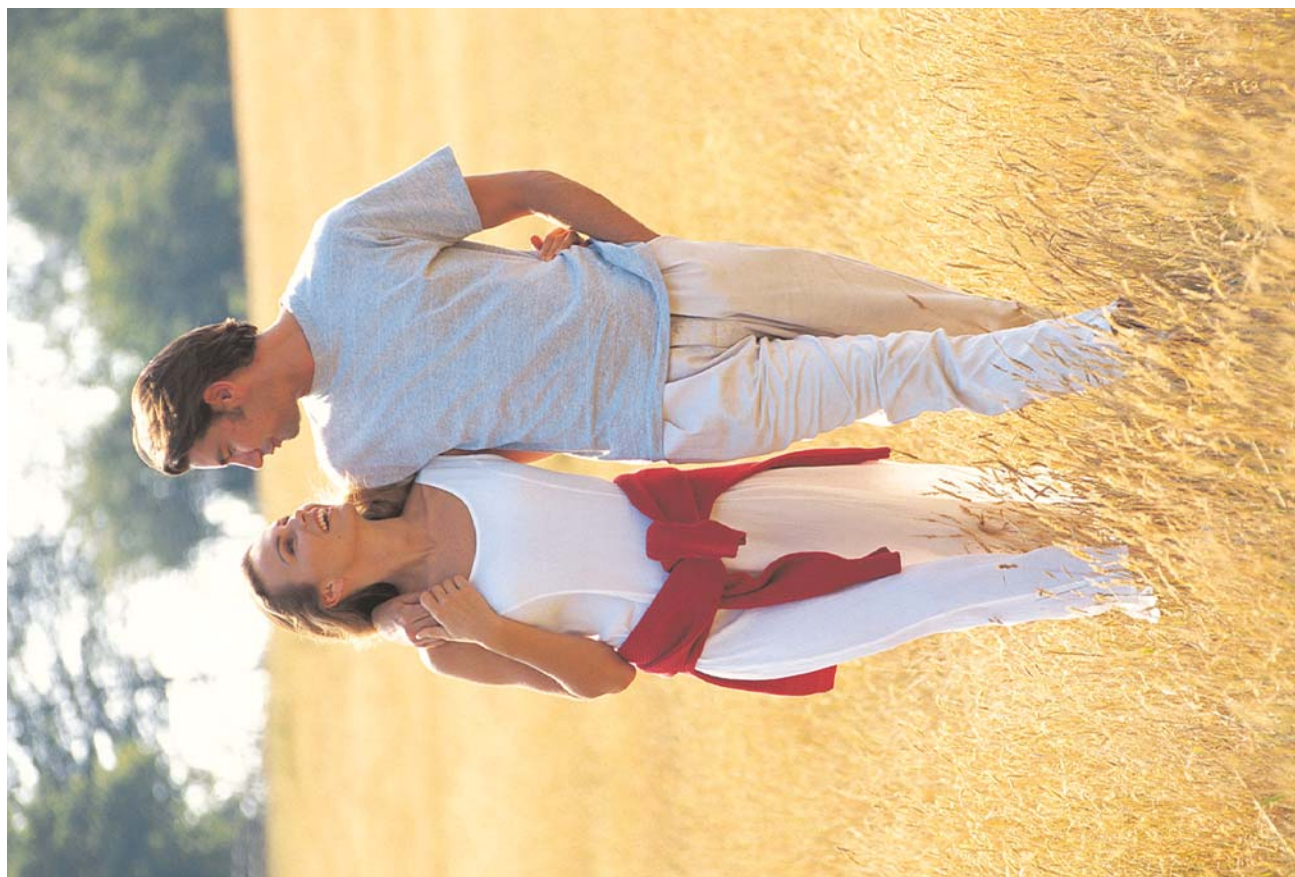


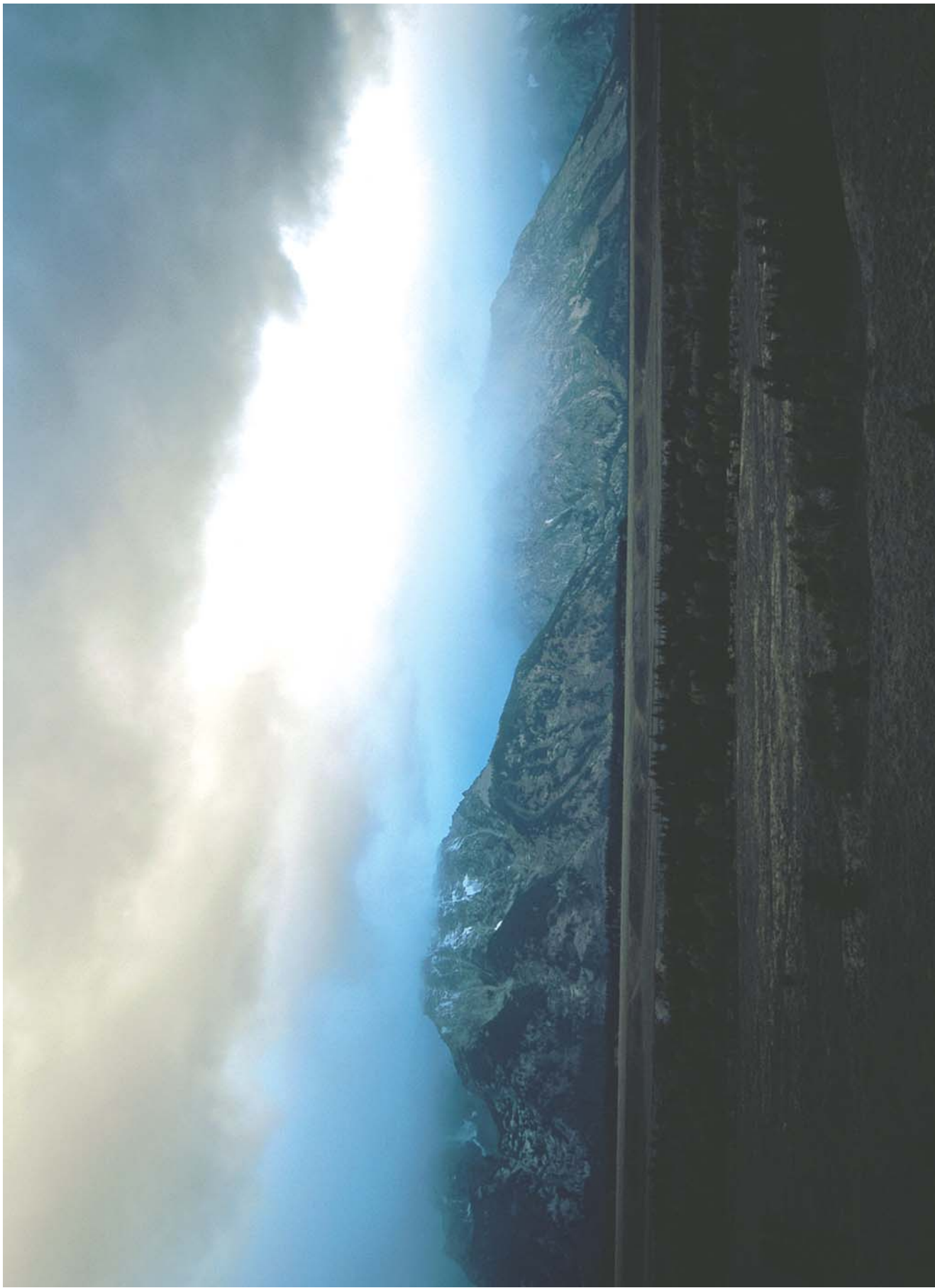
















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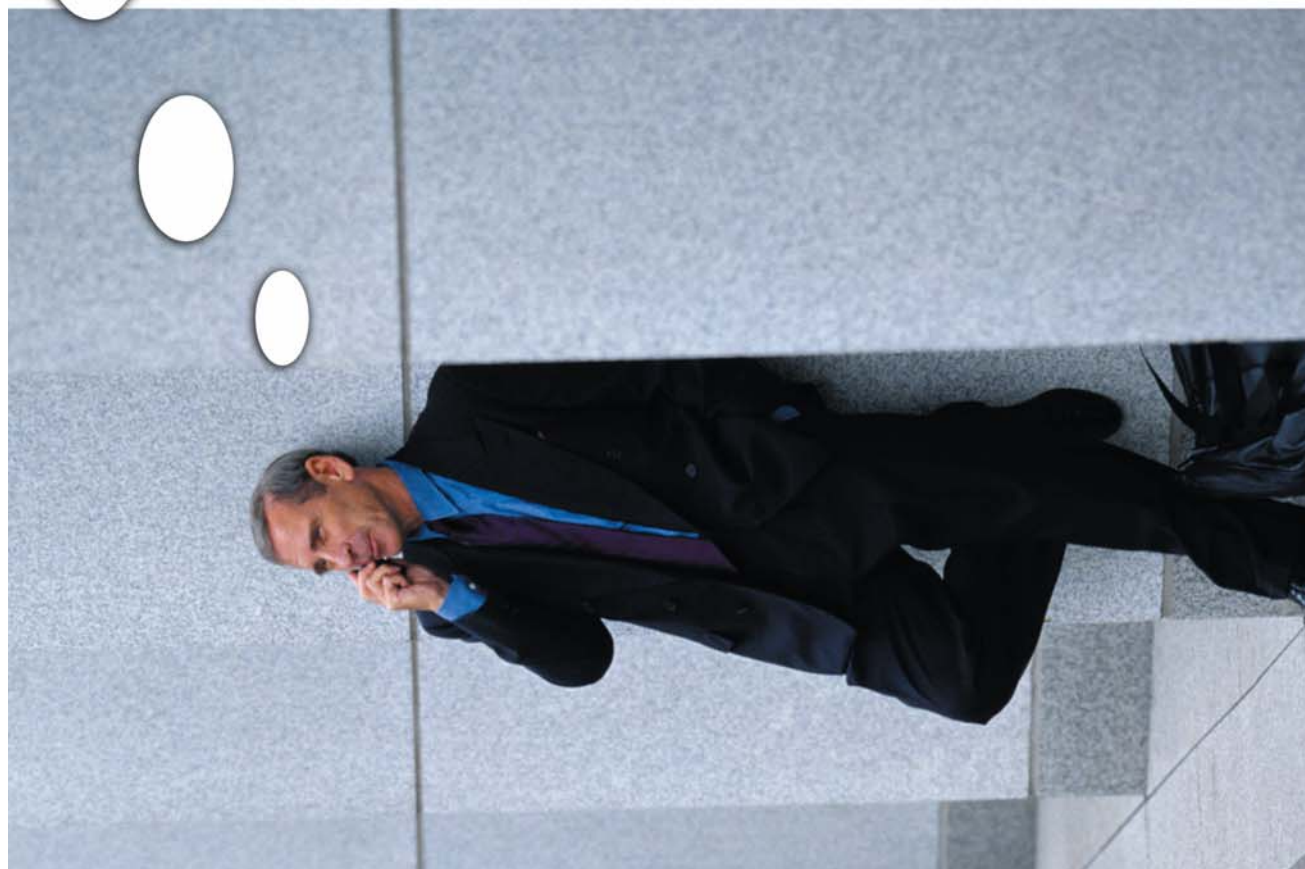
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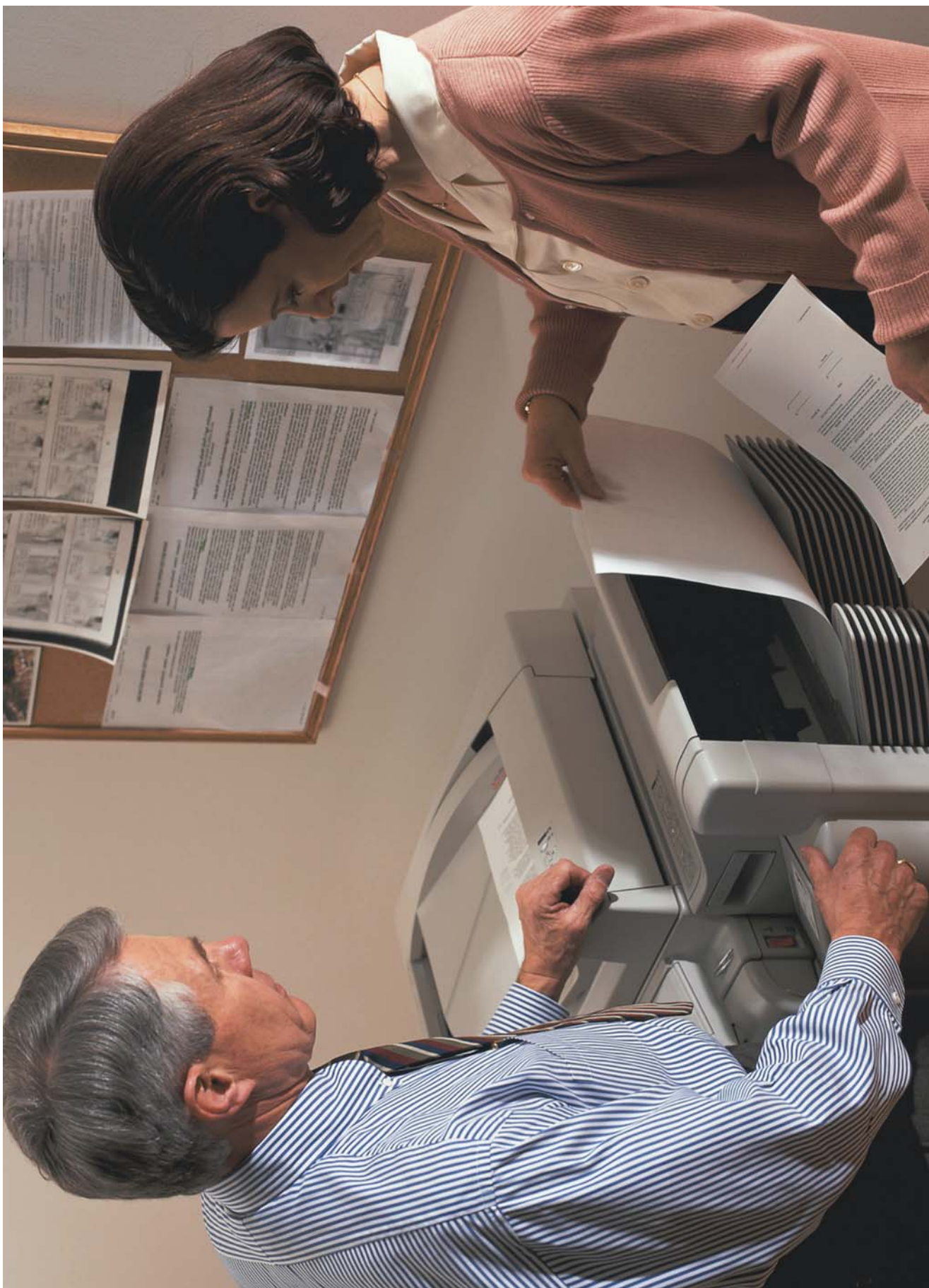


## UNIT 1

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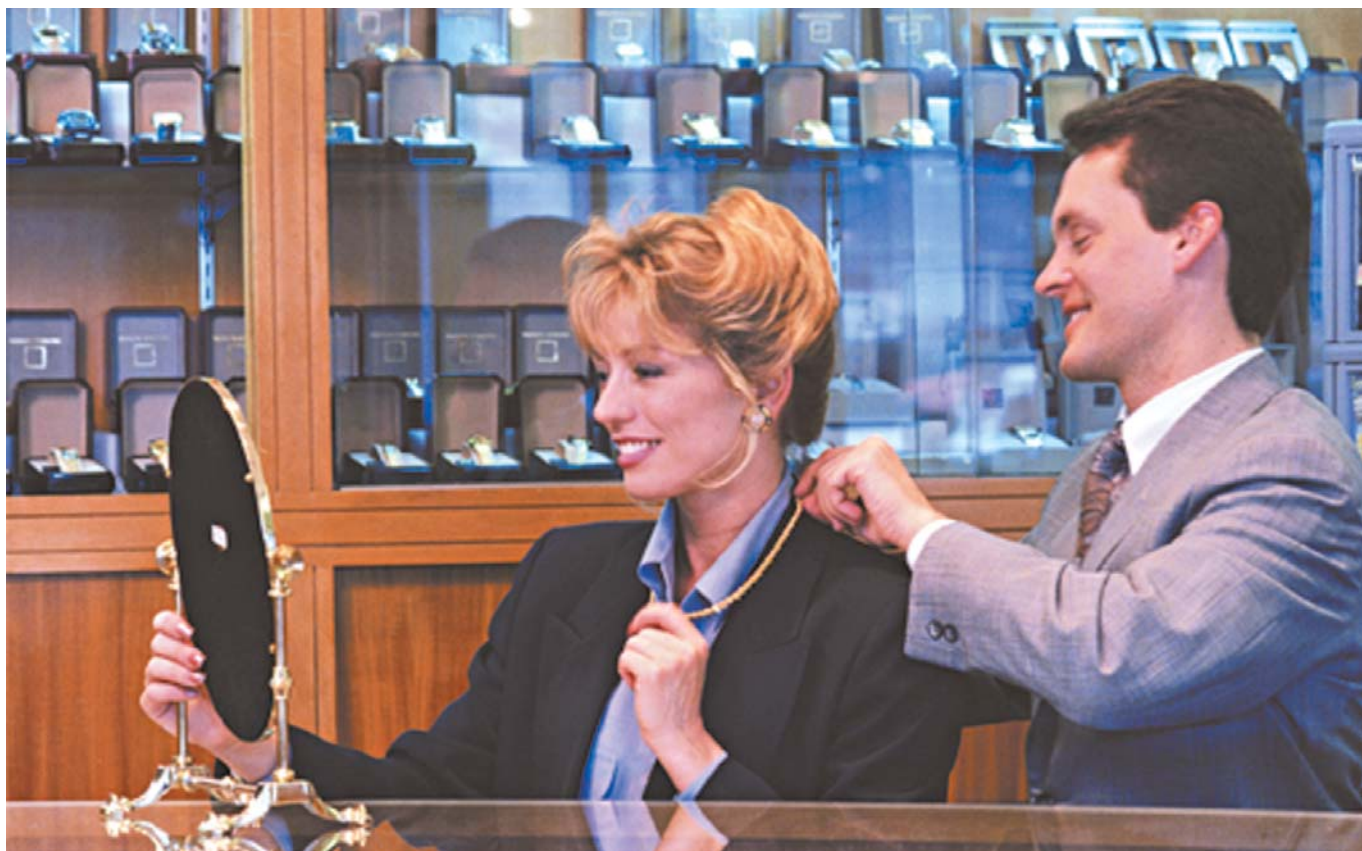




















## UNIT 2

## 2



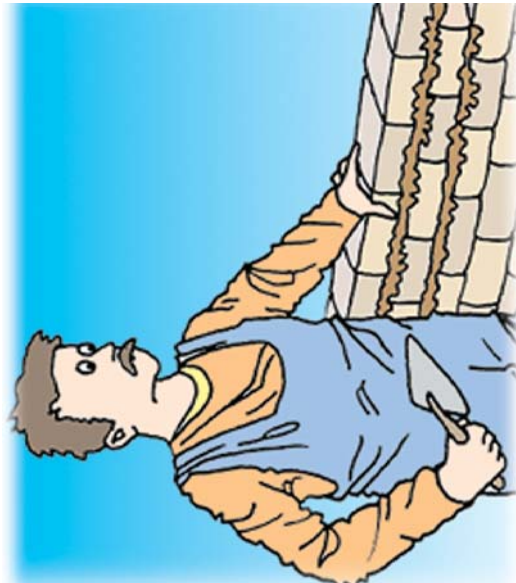
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2



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4



5



6



## UNIT 3

1



## UNIT 3

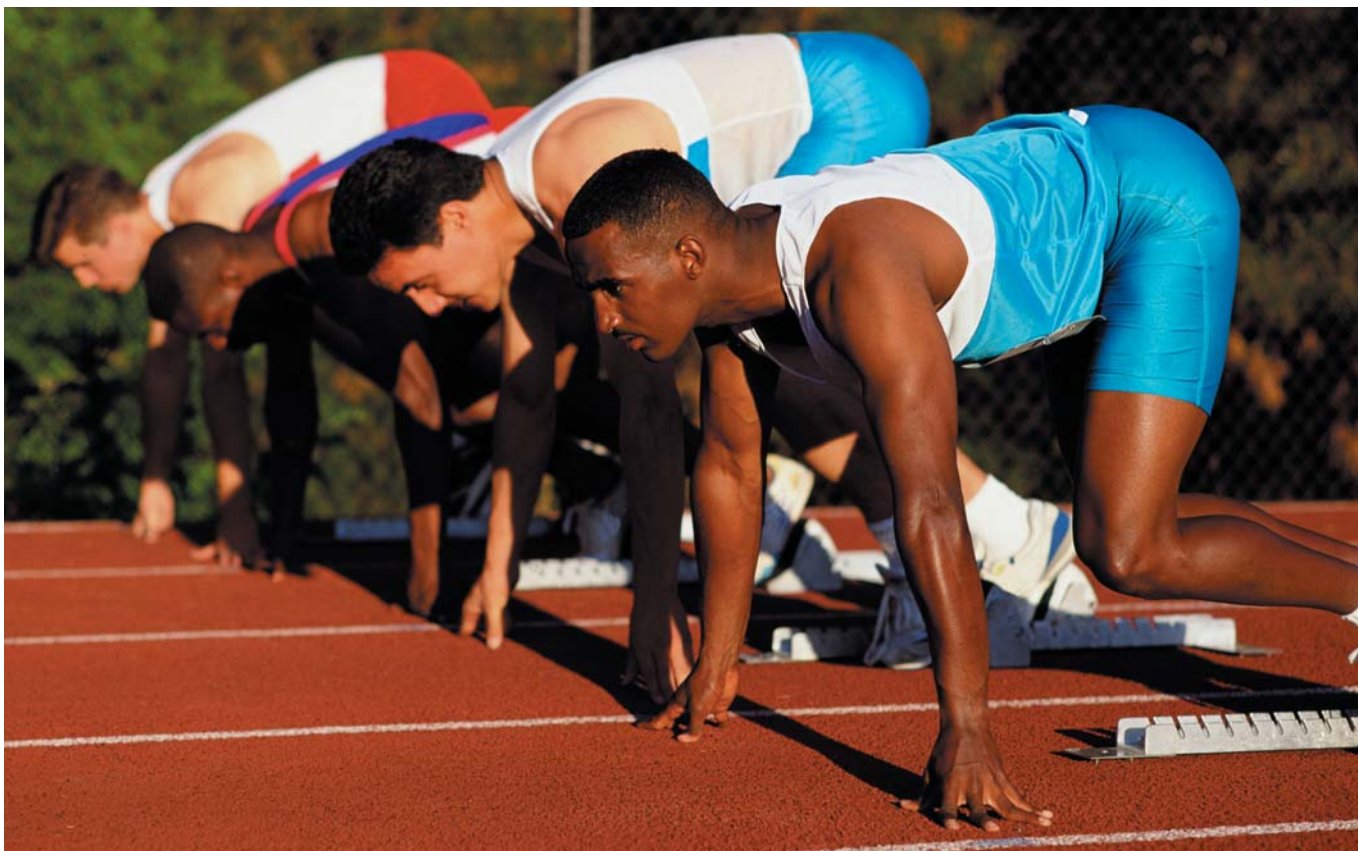
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## UNIT 3

3



## UNIT 3

4



• £ 400



• £1000



• £ 200



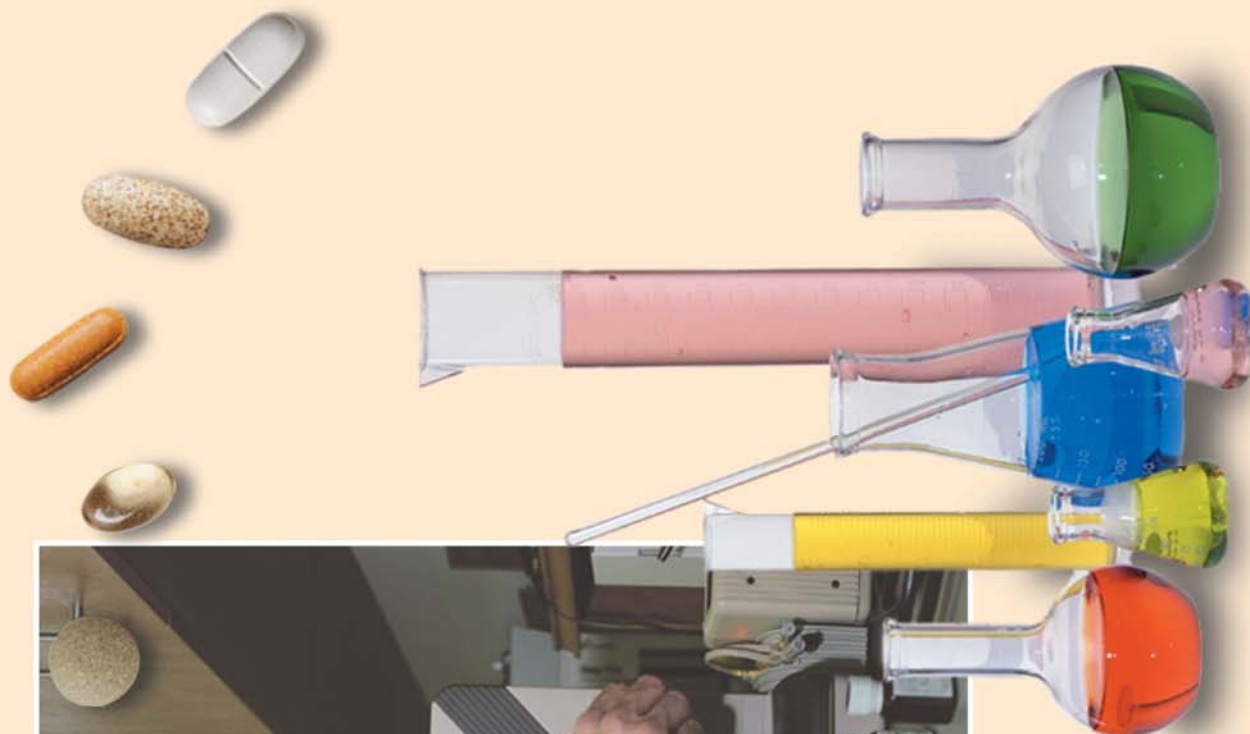
• £ 750























UNIT 5

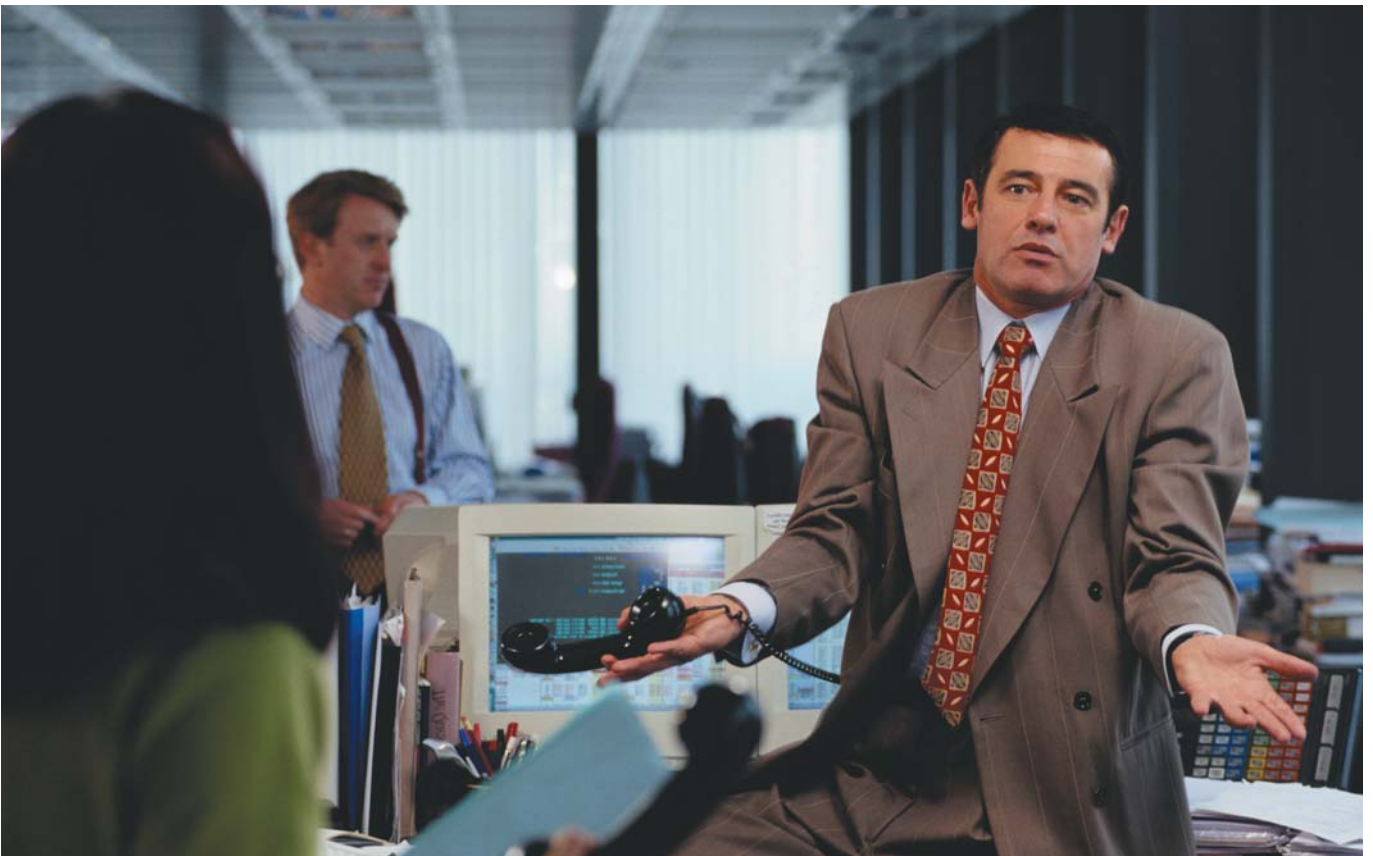
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UNIT 5

4







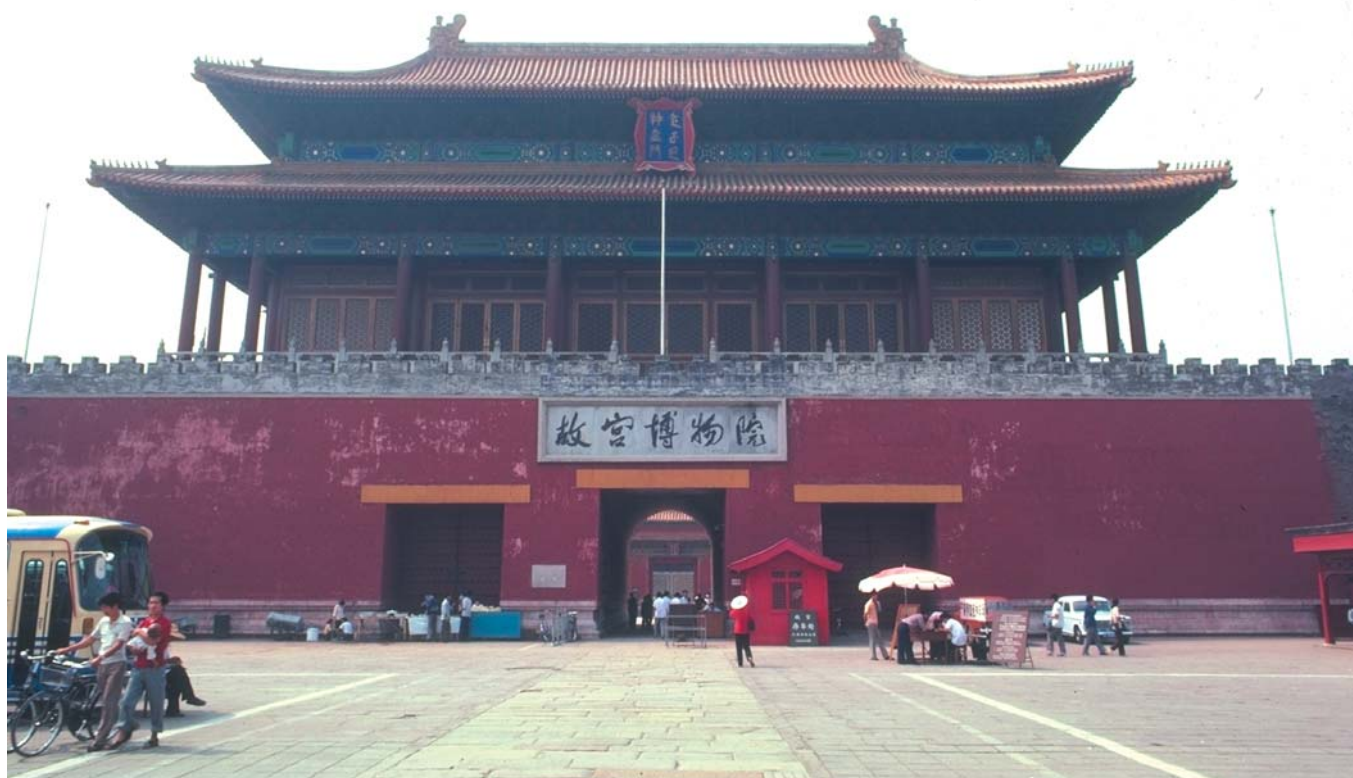












2





## UNIT 7

1



## UNIT 7

2









## UNIT 8

1



2



UNIT 8

## UNIT 9

1



## UNIT 9

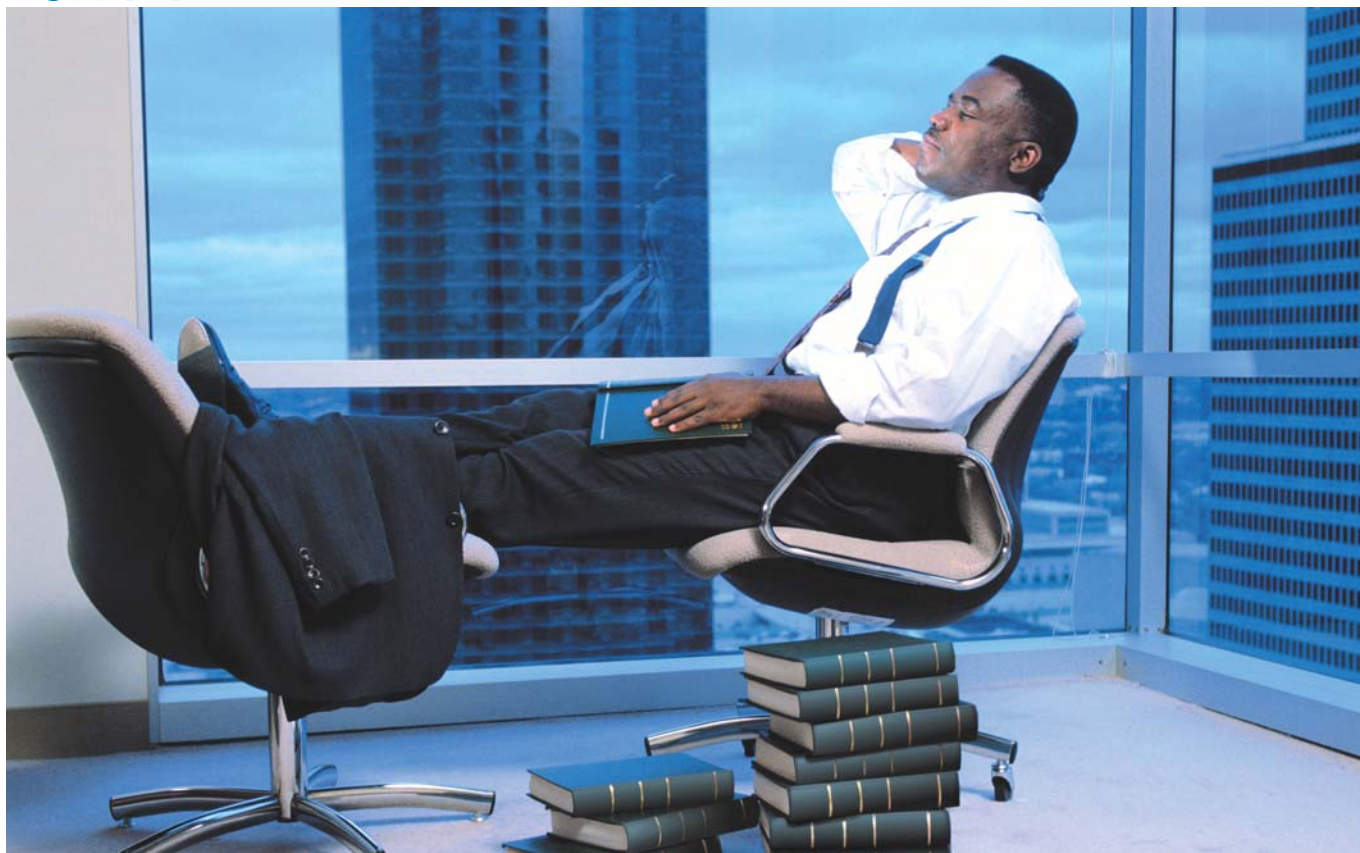
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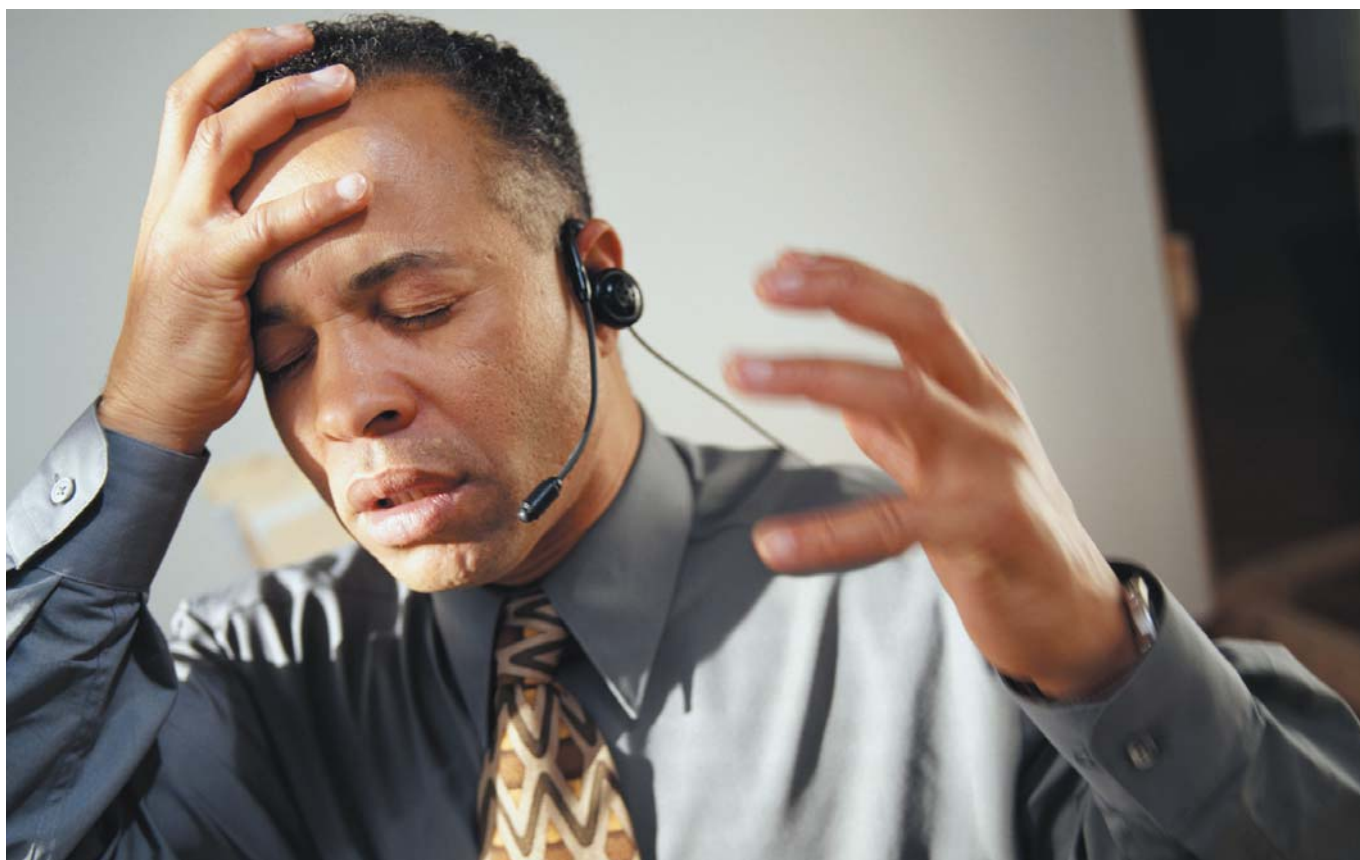
UNIT 9

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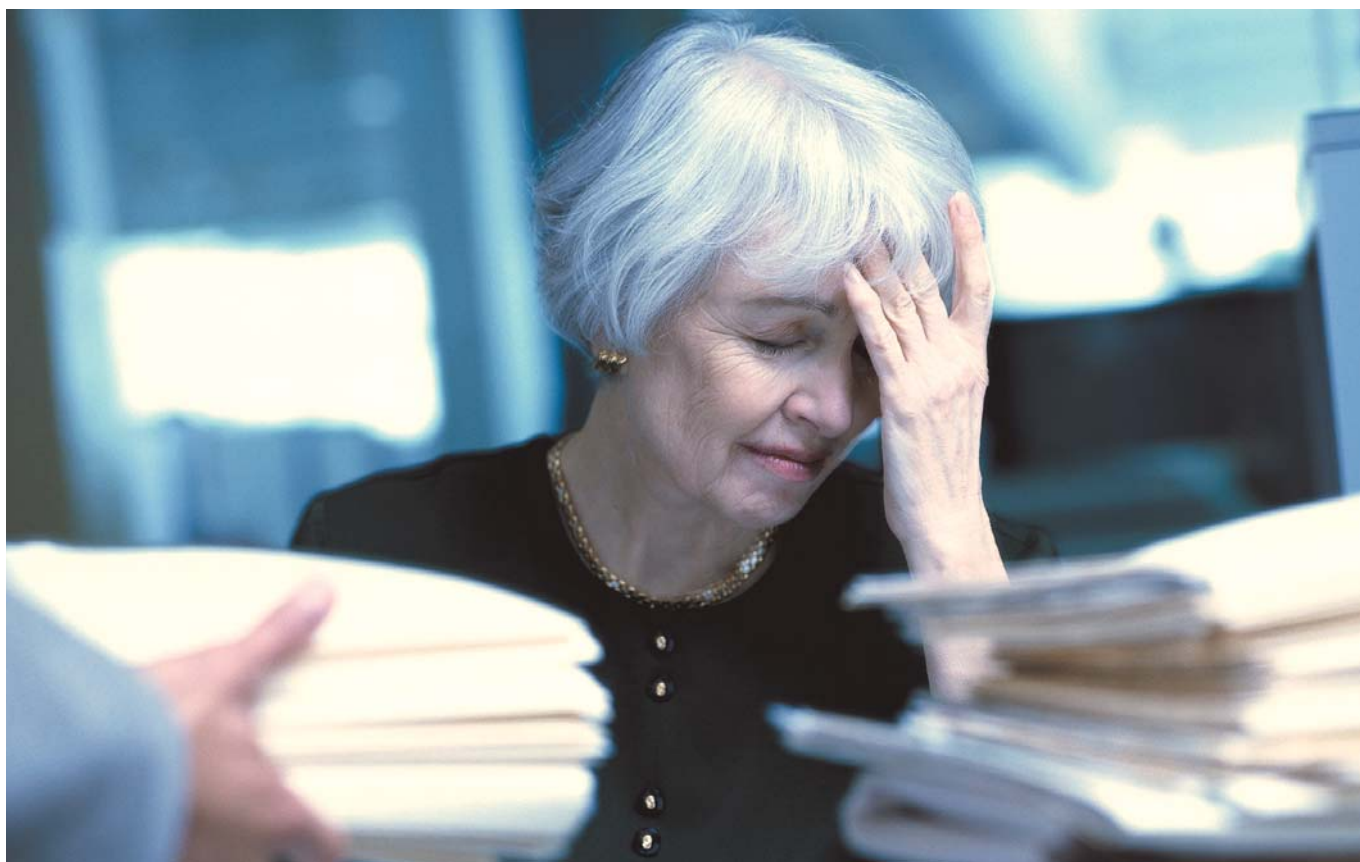
UNIT 9

4









UNIT 10

1



UNIT 10

2













6

UNIT 10



UNIT 10

7



## UNIT 11

1

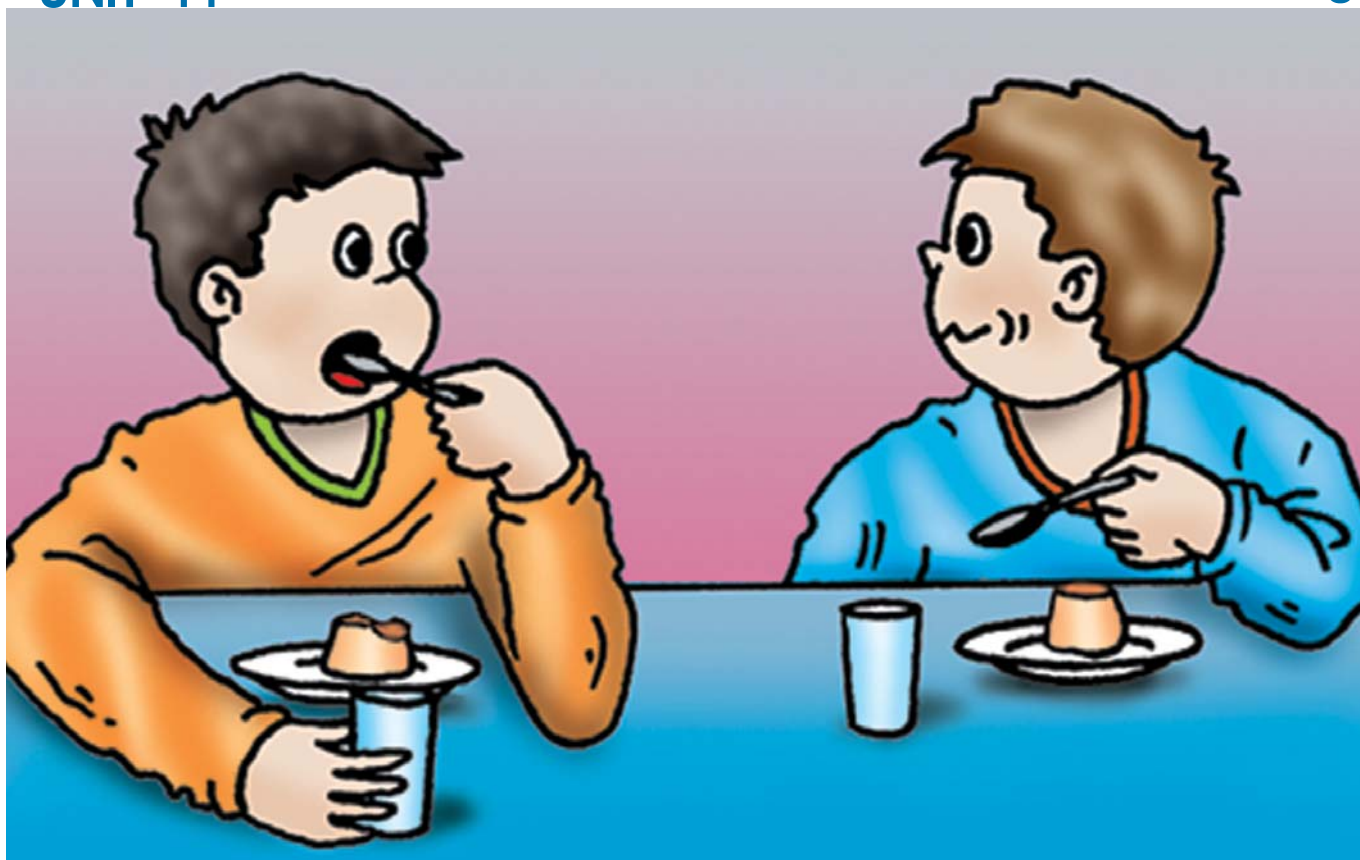


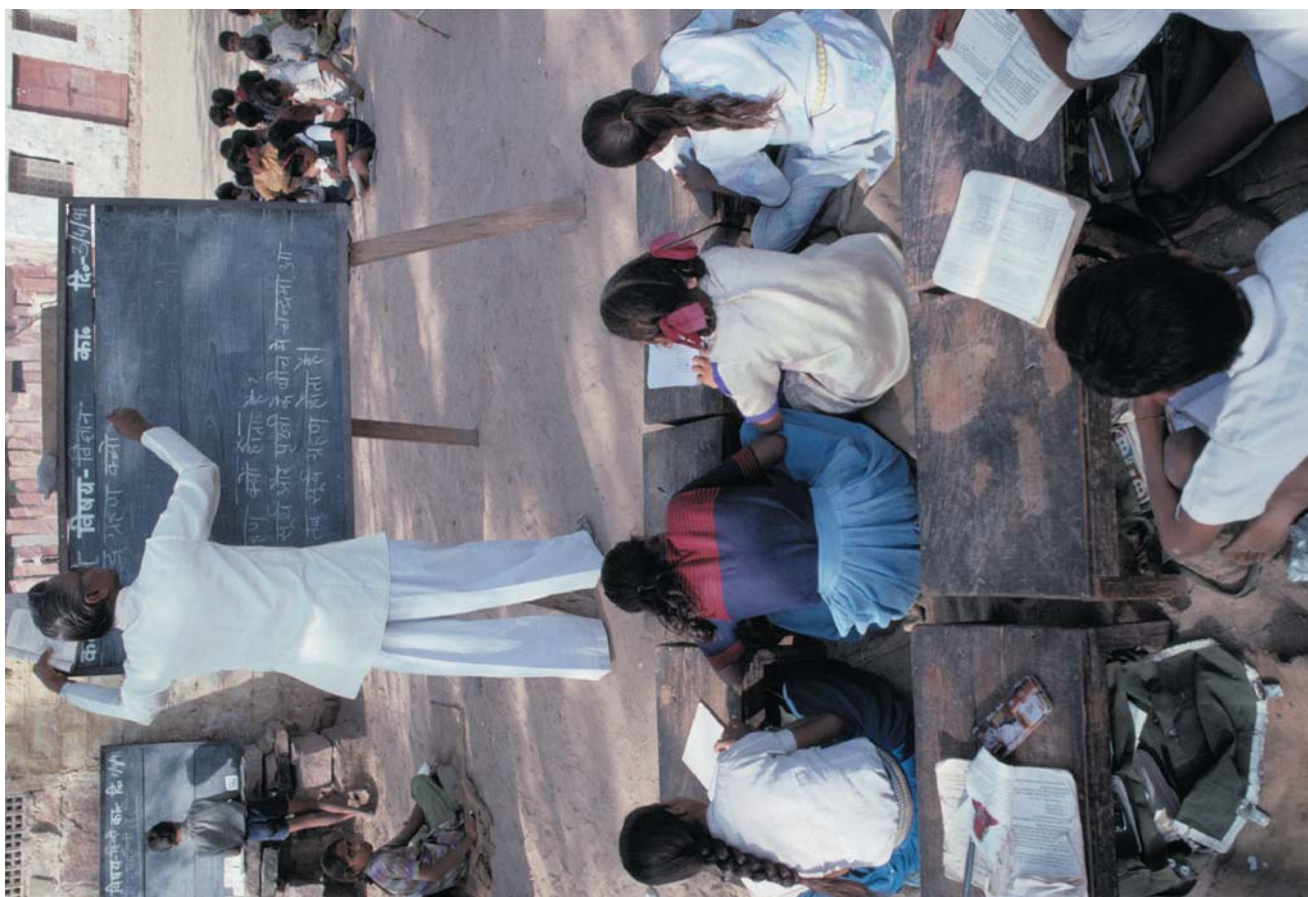
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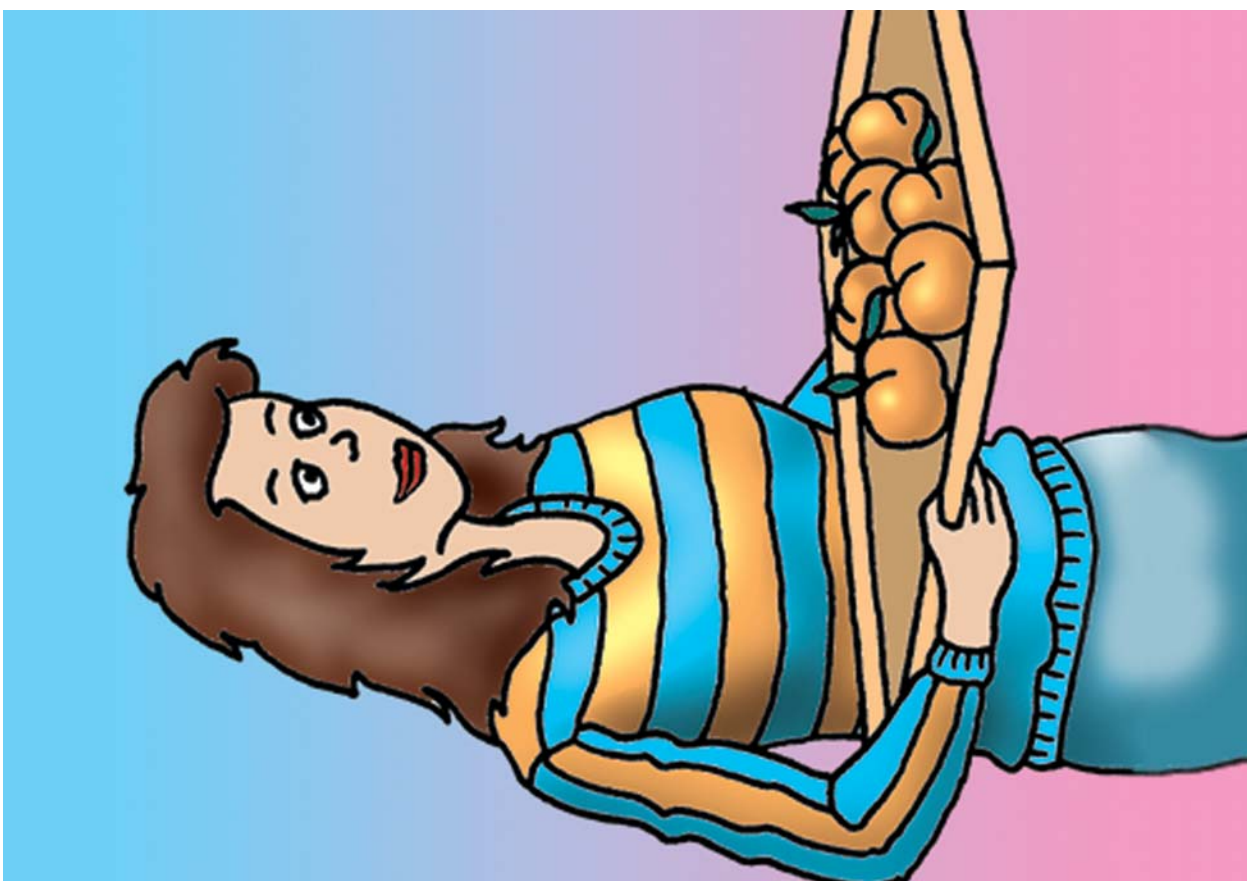






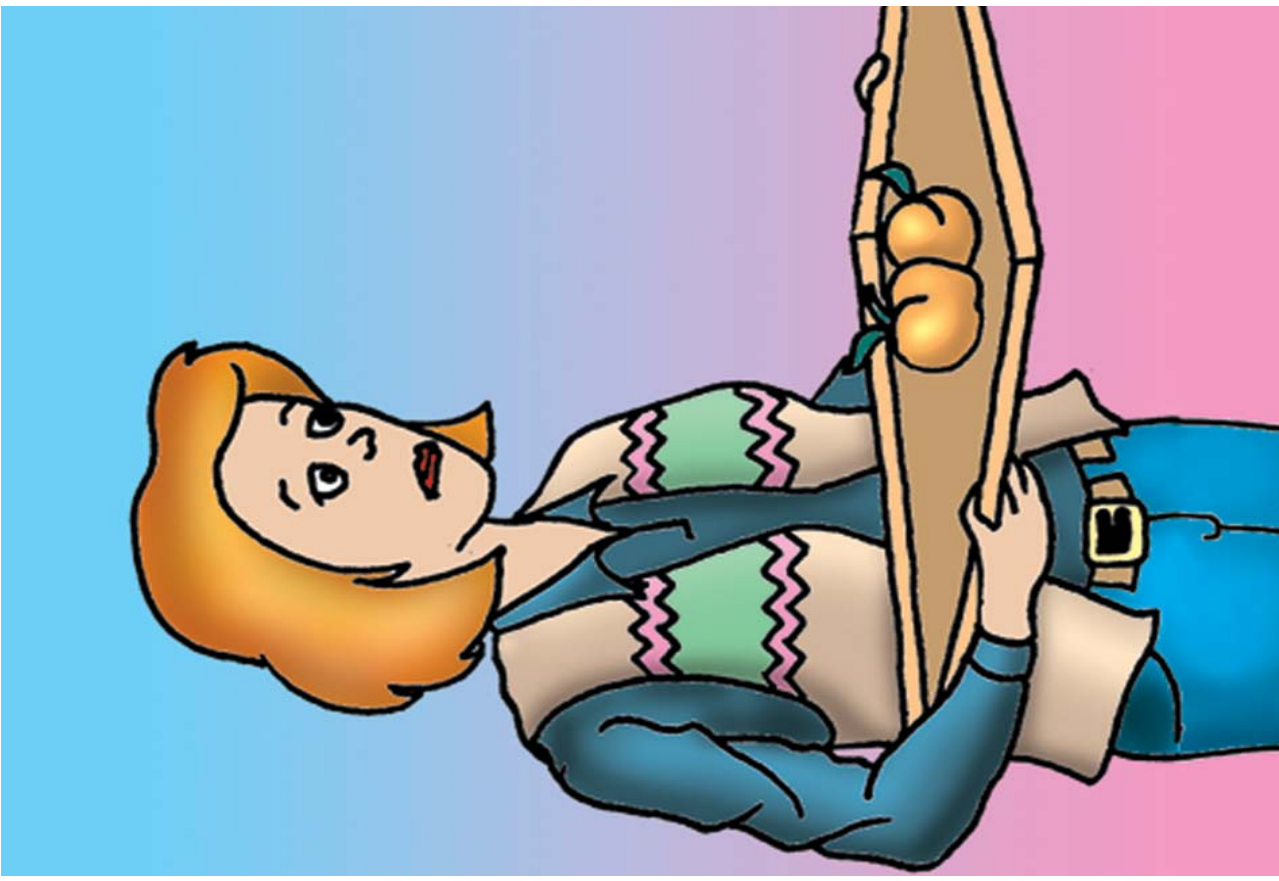
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UNIT 11



8

UNIT 11



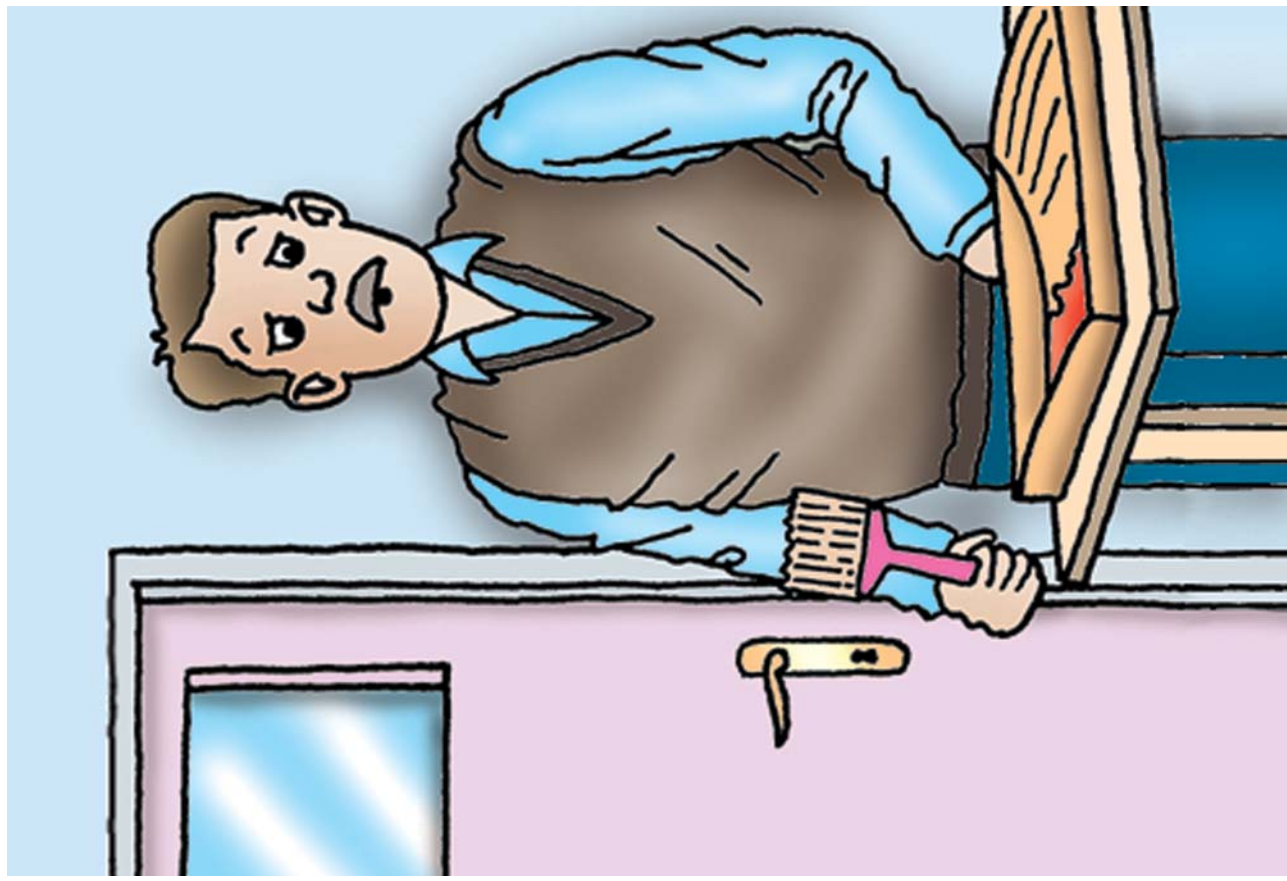
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UNIT 11



10

UNIT 11













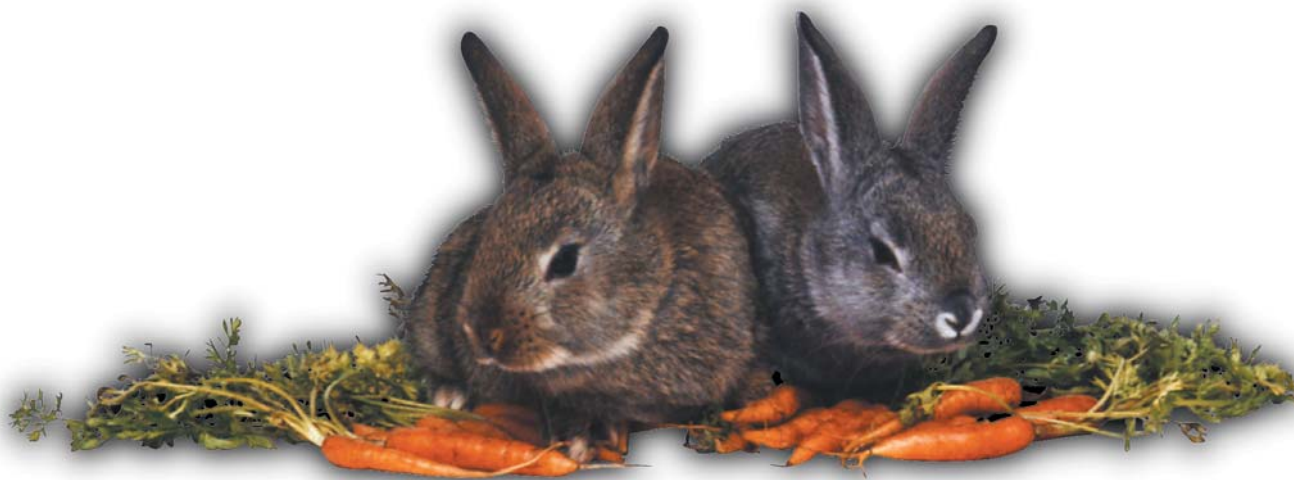
3

UNIT 12



UNIT 12

4



UNIT 12

6

UNIT 12

5





TIME  
EXPRESSIONS  
FOR  
TENSE  
DRILLING

**by 6  
o' clock**

**ten  
minutes  
ago**

**for 5  
years**

**ever**

**last  
month**

**next  
week**

**not / yet**

**at  
present**





**yesterday**

**every  
week**

**since last  
year**

**now**

**often**

**usually**

**never**

**since  
1991**



**How  
long?**

**rarely**

**this week**

**this  
month**

**this year**

**last  
Monday**

**always**

**sometimes**





**seldom**

**already**

**still**

**every day**

**every year**

**just**

**tomorrow**

**tonight**



**yet?**

**today**

**by the time Sue  
arrived**

**after she has  
lunch**

**all day  
yesterday**





**after he had  
had lunch**

**when they arrived**

**as soon as she left**

**recently**

# Rubrics for the flashcards

## Unit 1 (flashcards 1 - 50)

- 1 He **works** in a bank.  
He **takes** the train to work every morning.
- 2 The sun **sets** in the west.
- 3 The plane from Brussels **arrives** at 8:30.
- 4 a) Peterson **overtakes** Williams and **wins** the race.  
b) Mike Dalton **plays** the part of Macbeth.  
c) Then the prince **gets** on his horse and quickly **rides** away.
- 5 He **is giving** the baby a bath at the moment.
- 6 I'm **looking for** a new job these days.
- 7 a) I'm **always meeting** Sara when I go shopping.  
b) You're **constantly interrupting** me when I'm talking.
- 8 They're **moving** into their new house next week.
- 9 Rachel **has had** the dog **for** three years.
- 10 She **has just washed** her hair.
- 11 The Taylors **have bought** a sailing boat.
- 12 She **has taken** fifteen pictures today.
- 13 Sam **has been talking** on the phone **for** half an hour.
- 14 Her feet hurt. She **has been walking** all morning.
- 15 Somebody **has been giving away** our plans.
- 16 A: Where is Pam?  
B: She isn't here. She's **gone to** the supermarket.
- 17 a) Where **have you been** Pam?  
b) I've **been to** the supermarket.



- 18 They **went** camping by the lake last month.
- 19 First she **paid** the driver, then she **got out** of the taxi.
- 20 Kitchens **were/used to be** very different a hundred years ago.
- 21 At seven o'clock yesterday evening they **were having** dinner.
- 22 He **was walking** down the street when he **ran into** an old friend.
- 23 She **was talking** on her mobile phone while she **was driving** to work.
- 24 One beautiful autumn afternoon, Ben **was strolling** down a quiet country lane. The birds **were singing** and the leaves **were rustling** in the breeze.
- 25 She **had finished** work when she met her friends for coffee.
- 26 He was happy. He **had signed** an important contract.
- 27 They **had been looking for** a house **for** six months before they found one they liked.
- 28 Last Friday Ron had to fly to New York. His flight was delayed. He was annoyed. He **had been waiting** at the airport for three hours.
- 29 Simon Cook **painted** his first picture in 1980.
- 30 Simon Cook **has painted** a lot of pictures.
- 31 Mr Clark **taught** Maths for thirty years.
- 32 Mrs Nelson **has taught** French for twenty years.
- 33 When Jim came home, they **watched** a film on TV.
- 34 When Jim came home, Mary **was watching** a film on TV.
- 35 When Jim came home, Mary **had already watched** the film on TV.
- 36 I'm afraid we **won't be** on time for the meeting.
- 37 I'll **take** this leg of lamb.

- 38 A: I don't understand this exercise. **Will** you **help** me with it?  
B: Of course! I'll **explain** it to you.
- 39 I'm **going to become** a famous violinist one day.
- 40 They **are going to get married** in three months.
- 41 Look at the clouds! It's **going to** rain.
- 42 This time next week, we'll **be cruising** round the islands.
- 43 Don't call Julie. I'll **be seeing** her later, so I'll pass the message on.
- 44 A: **Will** you **be using** the photocopier for long?  
B: No. Why?  
A: I need to make some photocopies.
- 45 She **will have delivered** all the newspapers by 8 o'clock.
- 46 By the end of next month, she **will have been teaching** for twenty years.
- 47 In the year 2020 people **will drive** electric cars.
- 48 She **is going to** cut the sunflowers.
- 49 I like this one better than the other. I'll **take** it.
- 50 A: Do you like this blouse?  
B: Yes. Why?  
A: I'm **going to** give it to my daughter as a gift.

## Unit 2 (flashcards 1 - 2)

- 1 Ken and Nancy **enjoy gardening**. They **could hire** a gardener, but they **prefer to do** the work themselves.
- 2 SA: Has he lost his keys?  
SB: Yes. He seems to have lost his keys.



### Unit 3 (flashcards 1 - 7)

- |  |  |
|--|--|
| <p>1 It's a <b>cold</b> day. The people are skiing on the <b>crisp white</b> snow.</p> <p>2 Life can be very <b>enjoyable</b> for <b>retired</b> people. They have a lot of <b>spare</b> time and can take up <b>interesting</b> hobbies.</p> <p>3 Sprinters run <b>quickly</b>. They wake up <b>early in the morning</b> and train <b>hard all day</b>.</p> <p>4 <b>fairly expensive</b>                      <b>quite expensive</b><br/><b>rather/pretty expensive</b>           <b>very expensive</b></p> | <p>5 <b>ticket: £20</b><br/><b>London-Leeds: 4.5 hrs</b><br/>The coach is <b>cheap</b>. It is <b>slow</b>, though.</p> <p>6 <b>ticket: £45</b><br/><b>London-Leeds: 2 hrs</b><br/>The train is <b>more expensive</b> than the coach. It is also <b>faster</b>.</p> <p>7 <b>ticket: £100</b><br/><b>London-Leeds: 40 mins</b><br/>The plane is <b>the most expensive</b> of all. It is also <b>the fastest</b>.</p> |
|--|--|

### Unit 4 (flashcard 1)

- |   |   |
|---|---|
| <p>1 <b>Scientists</b> do a lot of <b>research</b> in order to find <b>cures</b> for various <b>diseases</b>.</p> | <p>A lot of <b>money</b> is spent on <b>equipment</b> every year, but the <b>information</b> collected is invaluable.</p> |
|---|---|

### Unit 5 (flashcards 1 - 13)

- |   |  |
|---|--|
| <p>1 He <b>was able to</b> climb up the tree.</p> | <p>2 Everyone <b>should</b> recycle their rubbish.</p> |
|---|--|

- |  |   |
|--|---|
| <p>3 You <b>don't need to</b> look up his phone number. I've got it right here.</p> <p>4 You <b>mustn't/can't</b> drive over 35 mph.</p> <p>5 They're wearing light clothes. It <b>must</b> be summer. It <b>can't</b> be winter.</p> <p>6 It's four o'clock. The children <b>should</b> be/<b>ought to</b> be home by now.</p> <p>7 A: John isn't answering his phone. Where <b>can</b> he be?<br/>B: I don't know. He <b>could</b> be in the manager's office.</p> | <p>8 <b>Can I</b> look at the figures, please?</p> <p>9 <b>Could you</b> send the samples to my office, please?</p> <p>10 <b>Shall I</b> explain it again?</p> <p>11 We <b>could</b> have the meeting on Tuesday instead.</p> <p>12 You <b>should</b> always wear a life jacket when you go canoeing.</p> <p>13 The owners <b>shouldn't have left/ought not to have left</b> the window unlocked.</p> |
|--|---|

## Unit 6 (flashcards 1 - 2)

- |  |   |
|--|---|
| <p>1 The Forbidden City <b>is situated</b> in the centre of Beijing. It <b>was built</b> as the Imperial Palace for the emperors of China. It <b>was named</b> the Forbidden City because no common or</p> | <p>foreign person <b>was allowed</b> to go inside without special permission.</p> <p>2 Simon <b>is having</b> his temperature <b>taken</b>. His mother is taking his temperature.</p> |
|--|---|



## Unit 7 (flashcards 1 - 3)

- 1 What did Mr Lee tell his partner yesterday? He told his partner, '**We will have to spend a lot of money on the construction of these buildings.**'

**OR**

He told his partner (that) **they would have to spend a lot of money on the construction of the buildings.**

- 2 a) A: **Why are you mixing** the liquids?  
B: **Shall we** take notes?  
b) Yesterday, they carried out an experiment. One student **asked** the teacher **why he was mixing the liquids.**

The other student **asked** the teacher **if/whether they should take notes.**

- 3 A: Please don't tell anyone about this.  
B: Inform the manager immediately.  
C: Let's call the computer expert.  
Lorna **asked** them **not to tell** anyone about it. Peter **told them to inform** the manager right away. Jim **suggested calling** the computer expert.

## Unit 8 (flashcards 1 - 2)

- 1 It was Steven Spielberg **who/that** directed 'E.T.' and 'Jurassic Park.'

- 2 No sooner had they **arrived** at the station **than** the train pulled in.

## Unit 9 (flashcards 1 - 8)

- |   |   |
|---|---|
| <p>1 If/When it <b>rains</b>, the roads <b>get</b> slippery and dangerous.</p> <p>2 If we <b>work</b> hard, we'll <b>finish</b> the project on time.</p> <p>3 Richard is daydreaming. 'If I <b>didn't have</b> to work such long hours, I <b>wouldn't be</b> so tired.'</p> <p>4 Simon made a big mistake because he wasn't careful. 'If I <b>had been</b> more careful, I <b>wouldn't have made</b> such a big mistake.'</p> | <p>5 I <b>wish/If only</b> I <b>didn't have to</b> take the train to work every day.</p> <p>6 I <b>wish/If only</b> I <b>hadn't stolen</b> the motorbike.</p> <p>7 I <b>wish</b> you <b>would pay</b> more attention!</p> <p>8 I <b>wish/If only</b> he <b>wouldn't give</b> me so much work.</p> |
|---|---|

## Unit 10 (flashcards 1 - 7)

- |   |  |
|---|--|
| <p>1 They <b>had booked</b> tickets <b>before</b> they <b>went</b> to the cinema. They <b>will go</b> home <b>when</b> the film <b>is</b> over.</p> <p>2 Dolphins are <b>so appealing</b> (that) it is hard not to like them. They are <b>such intelligent creatures</b> (that) they can communicate with each other.</p> | <p>3 Traffic is getting worse <b>because/as</b> more people are buying cars. Traffic is getting worse <b>on account of the fact that</b> more people are buying cars.</p> <p>4 They met in a café <b>to discuss</b> their holiday. They met in a café <b>so that they could</b> discuss their holiday.</p> |
|---|--|



5 He prefers to make things by hand **although/even though** he could use a machine.

6 They look **as if/as though** they are in a hurry.

7 A camel is an animal **which/that** lives in hot countries.

A computer is something **which/that** we use for storing information.

A firefighter is someone **who/that** puts out fires and **whose** job is very risky.

## Unit 11 (flashcards 1 - 12)

1 This is Mr Branson's class. **He** is writing an example on the board. The students are reading **it**. **He** will ask **them** some questions later.

2 This is Melanie. She is sitting at **her** desk. She is giving a file to **her** colleague, Samantha. The files behind her are **hers**. Melanie's boss asks her to update them every week.

3 They are feeding **themselves**.

4 They are feeding **each other**.

5 The children are **somewhere** outside the building. There aren't **any** chairs. The teacher is writing **something** on the board. **Everybody** is looking at the board.

6 There aren't **many cherries**, but there are **a lot of strawberries**. Is there **much pasta**? Yes, there is **a lot**.

7 Laura has got **a few peaches**. She can make some jam.

8 Lucy has got **(very) few peaches**. She can't make any jam.

- 9 Simon has got **a little paint**. He can paint the door.
- 10 Rick has got **(very) little paint**. He can't paint the door.
- 11 **Both** the motorcycle **and** the bicycle **have got** handlebars. **Both of** these **have** two wheels. **Neither of** these **has/have** room for luggage. **Neither** the motorcycle **nor** the bicycle is convenient in winter.
- 12 **All of** these **are** means of transport. **None of** these **can travel** across water. **All of** these **can carry** passengers.

## Unit 12 (flashcards 1 - 4)

- 1 'Is **she** a scientist?'  
'**Yes, she is.**'  
'Does **she** work hard?'  
'**Yes, she does.**'
- 2 'How many **people** are there in the picture?'  
'Five.'  
'**Where** are they?'  
'In the kitchen.'  
'**What** are they doing?'  
'They're having lunch.'
- 3 It isn't a gorilla, **is it?**
- 4 They are rabbits, **aren't they?**
- 5 This isn't a cat, **is it?**
- 6 This is a donkey, **isn't it?**